



Phonological Awareness

PA.040

Phoneme Segmenting
Say and Slide Phonemes

Objective

The student will segment phonemes in words.

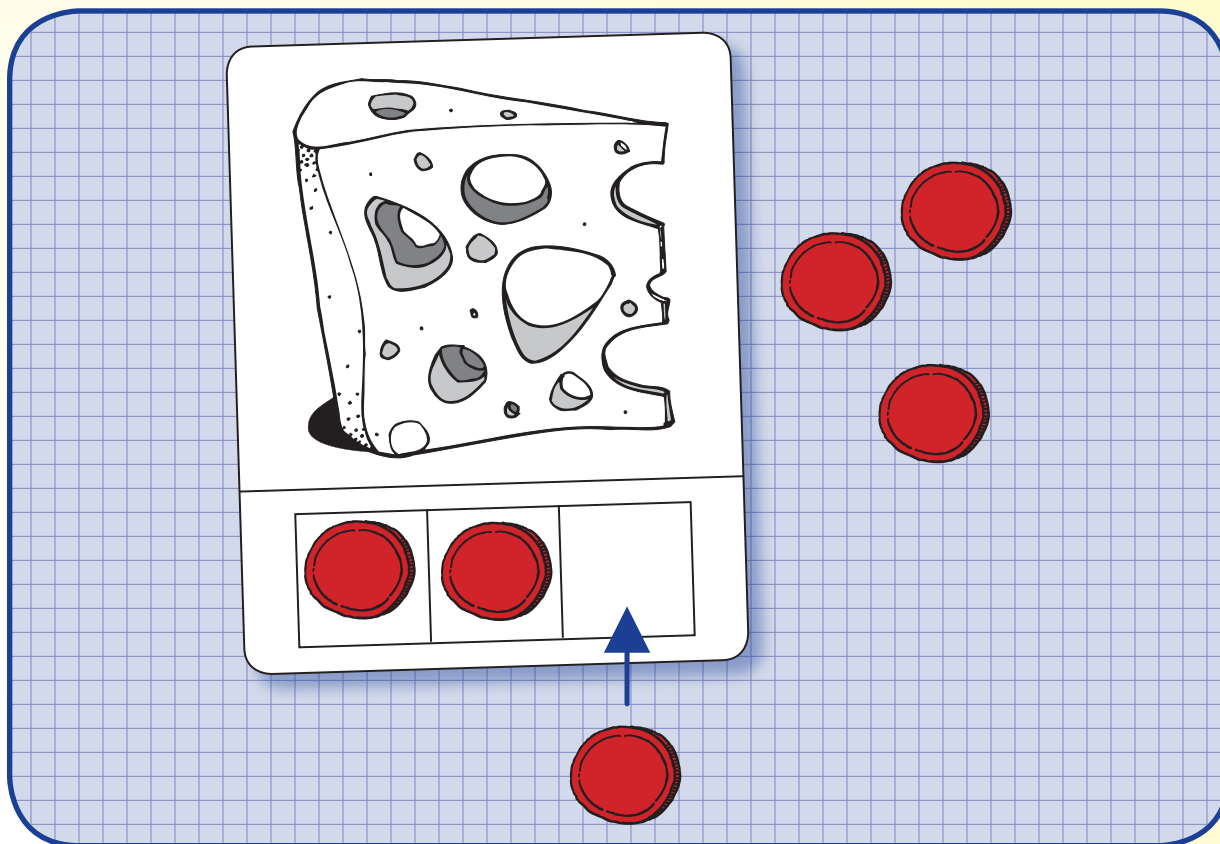
Materials

- ▶ Elkonin Box picture cards (Activity Master PA.040.AM1a - PA.040.AM1l)
Copy on card stock, cut on the outside line, and laminate.
- ▶ Chips or counters

Activity

Students orally segment words using counters and Elkonin Boxes.

1. Place the picture cards face up in a stack. Place the chips on a flat surface.
2. Working in pairs, student one selects the top card, names the picture, and orally segments the sounds (e.g., “cheese, /ch/ /ē/ /z/”).
3. Student two repeats the sounds while moving a chip into each box, then says the word quickly.
4. Reverse roles and continue until all pictures are named and segmented.
5. Peer evaluation



Extensions and Adaptations

- ▶ Make other Elkonin Box picture cards (Activity Master PA.040.AM2).
- ▶ Segment classmates' names.
- ▶ Segment the words using phones (use two curved and one straight piece of PVC pipe to make phones).

Phonological Awareness

Say and Slide Phonemes

PA.040.AM1a



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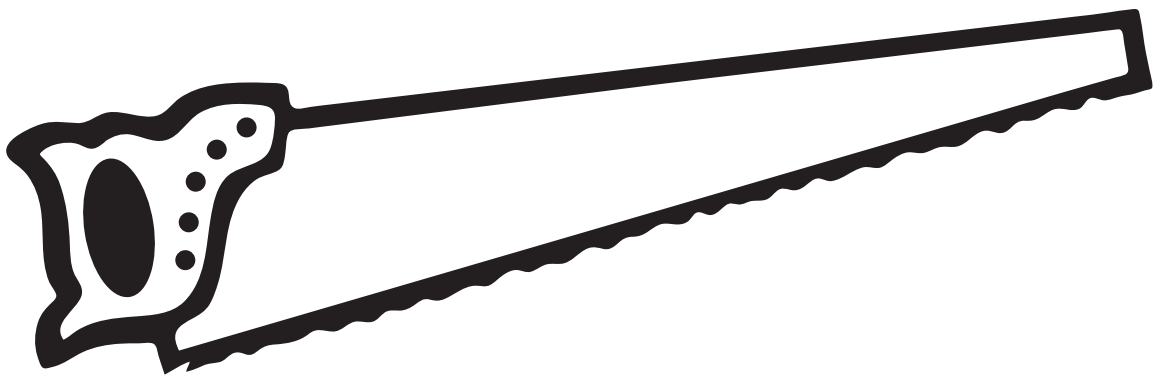
tea



Phonological Awareness

PA.040.AM1b

Say and Slide Phonemes



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SAW



Phonological Awareness

Say and Slide Phonemes

PA.040.AM1c



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pin



Phonological Awareness

PA.040.AM1d

Say and Slide Phonemes



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ax



Phonological Awareness

Say and Slide Phonemes

PA.040.AM1e



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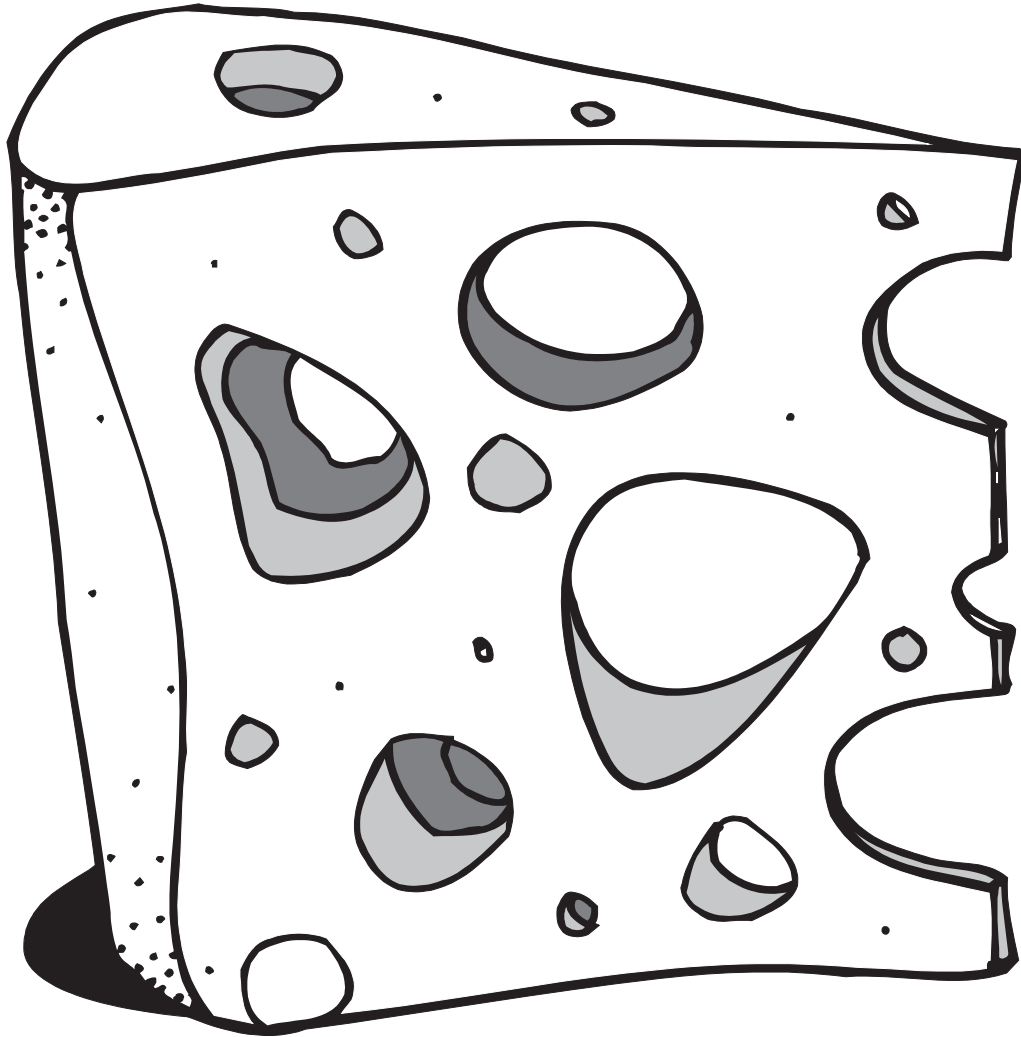
rain



Phonological Awareness

PA.040.AM1f

Say and Slide Phonemes



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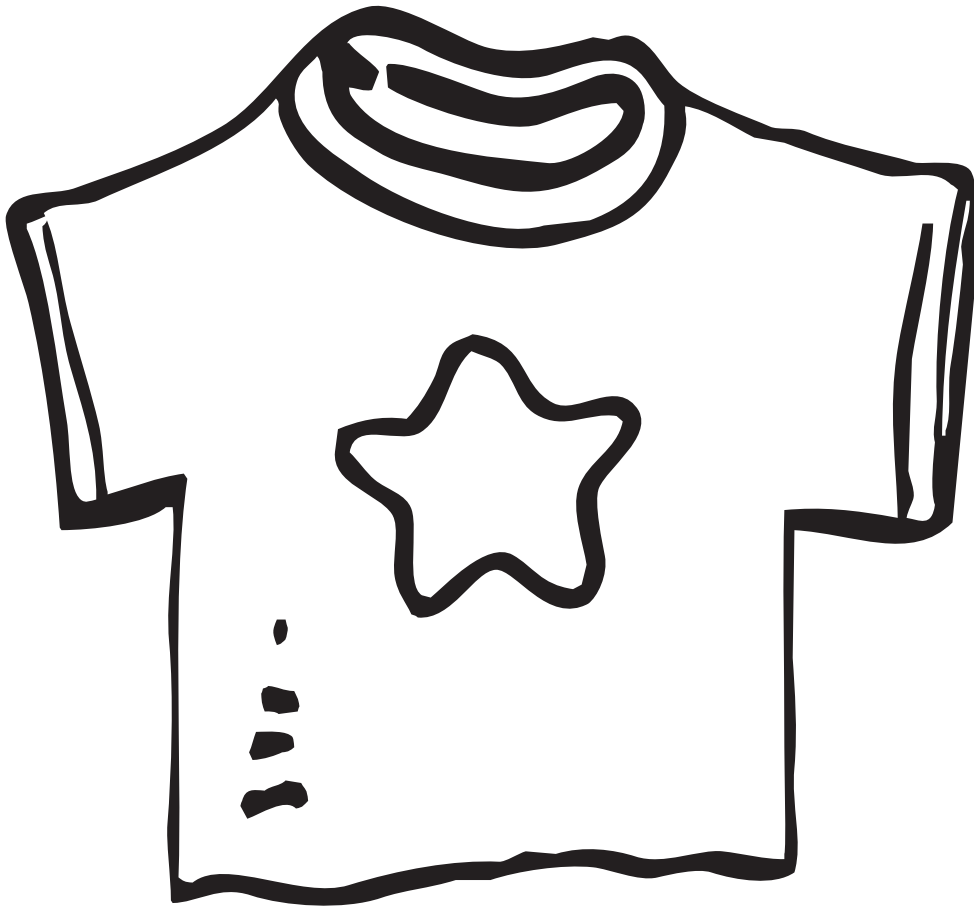
cheese



Phonological Awareness

Say and Slide Phonemes

PA.040.AM1g



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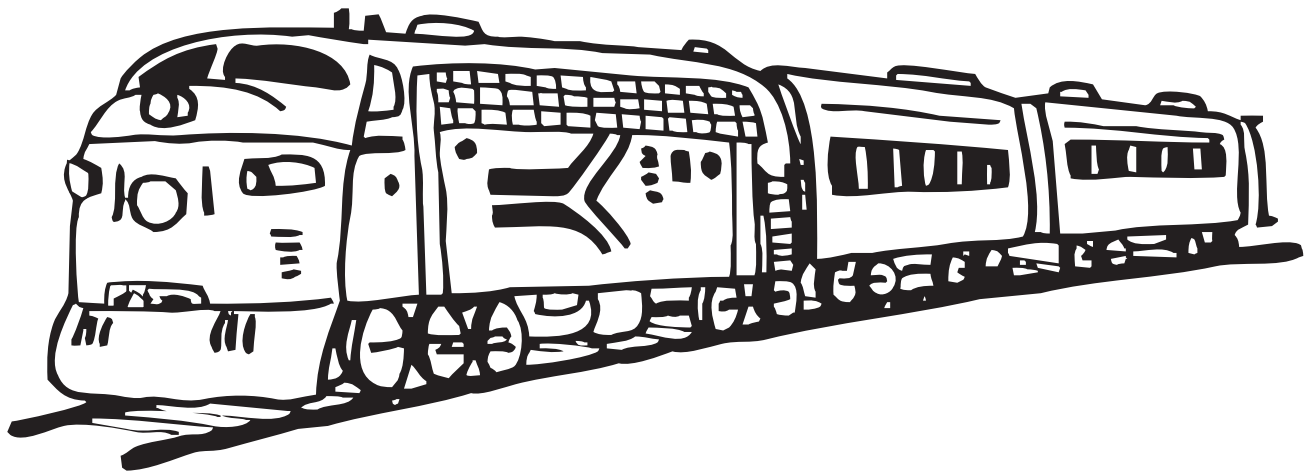
shirt



Phonological Awareness

PA.040.AM1h

Say and Slide Phonemes



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train



Phonological Awareness

Say and Slide Phonemes

PA.040.AM1i



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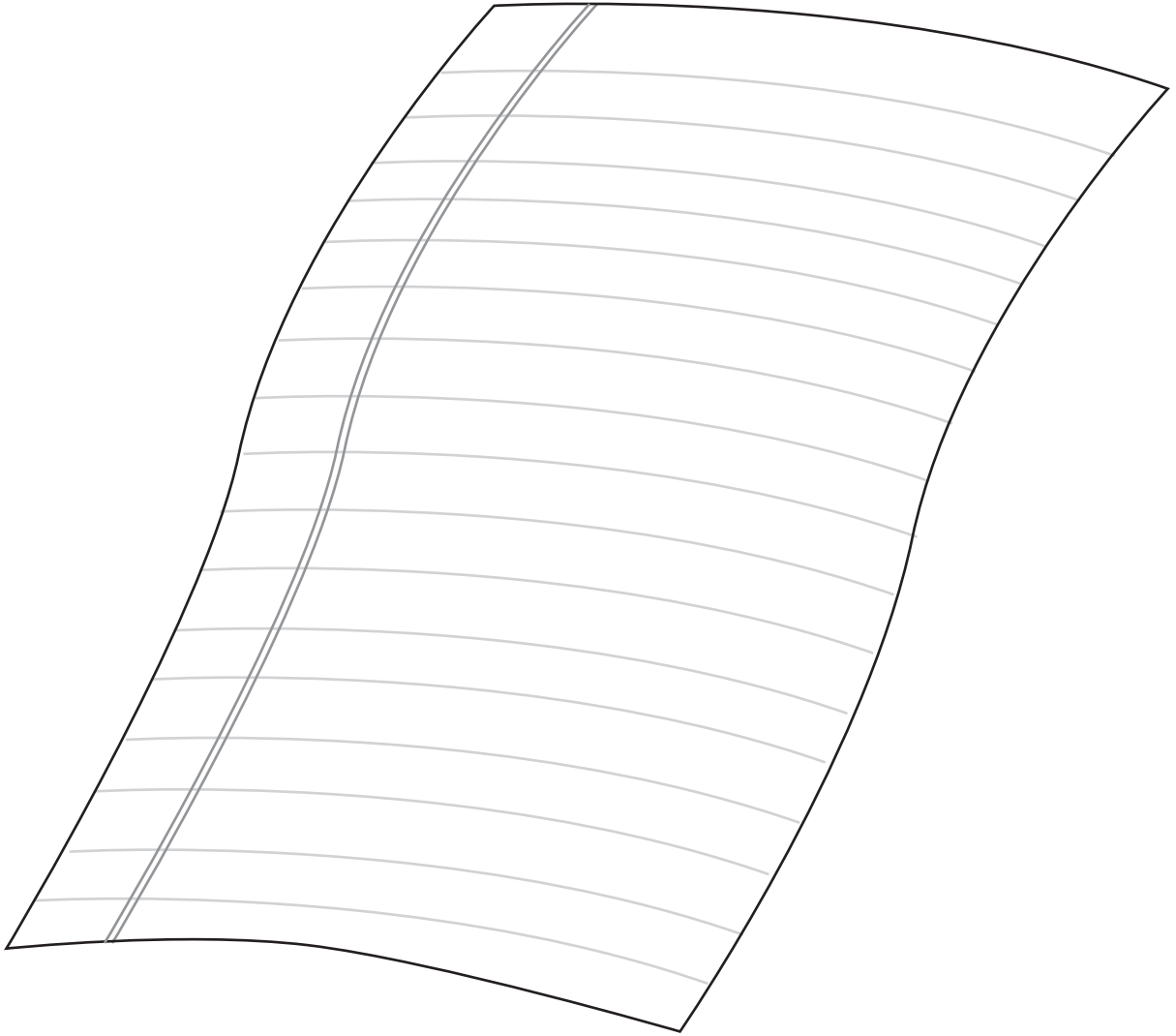
drum



Phonological Awareness

PA.040.AMIj

Say and Slide Phonemes



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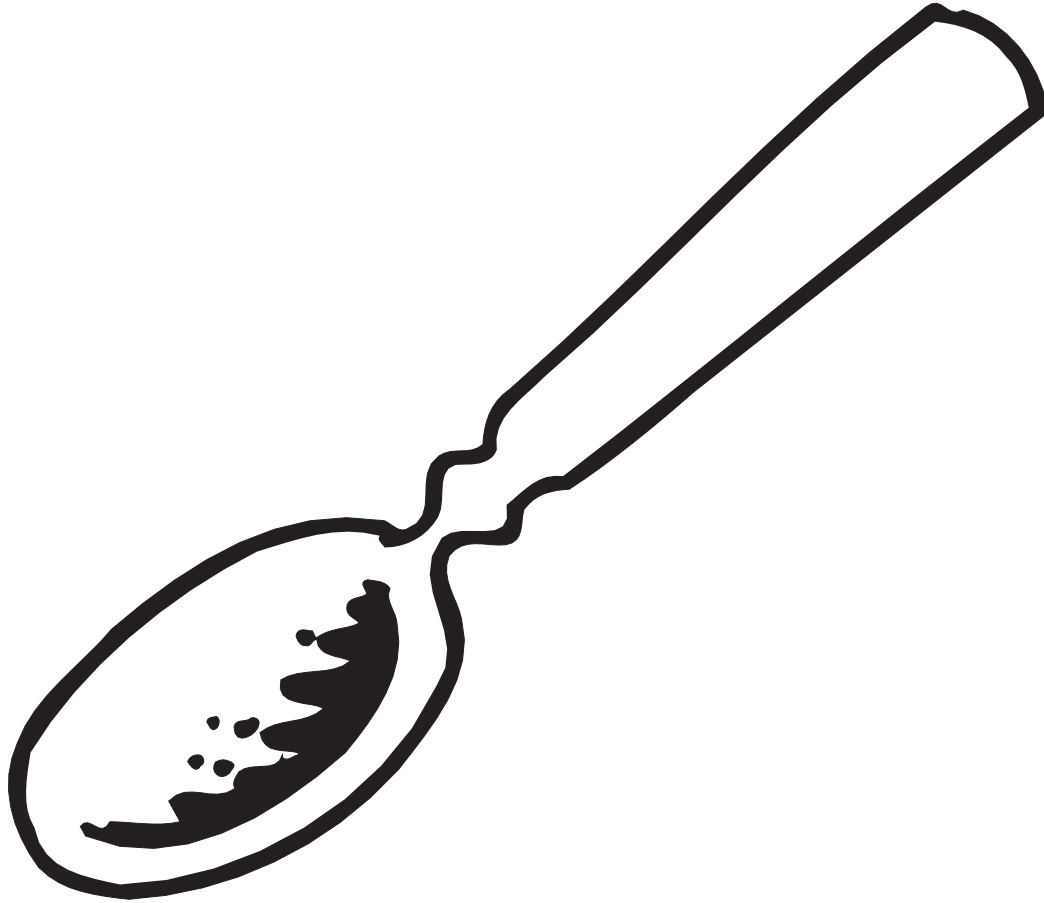
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Phonological Awareness

Say and Slide Phonemes

PA.040.AM1k



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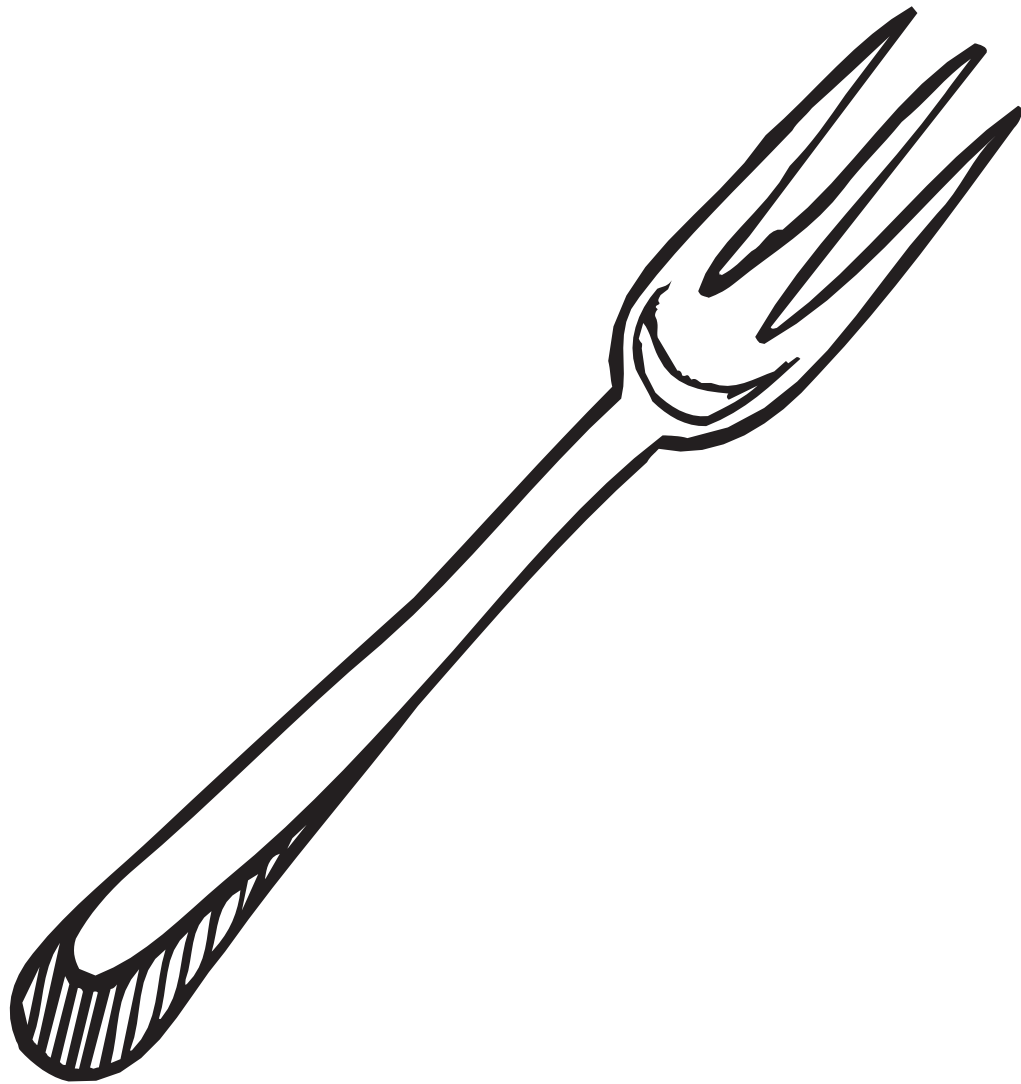
spoon



Phonological Awareness

PA.040.AM.1.1

Say and Slide Phonemes



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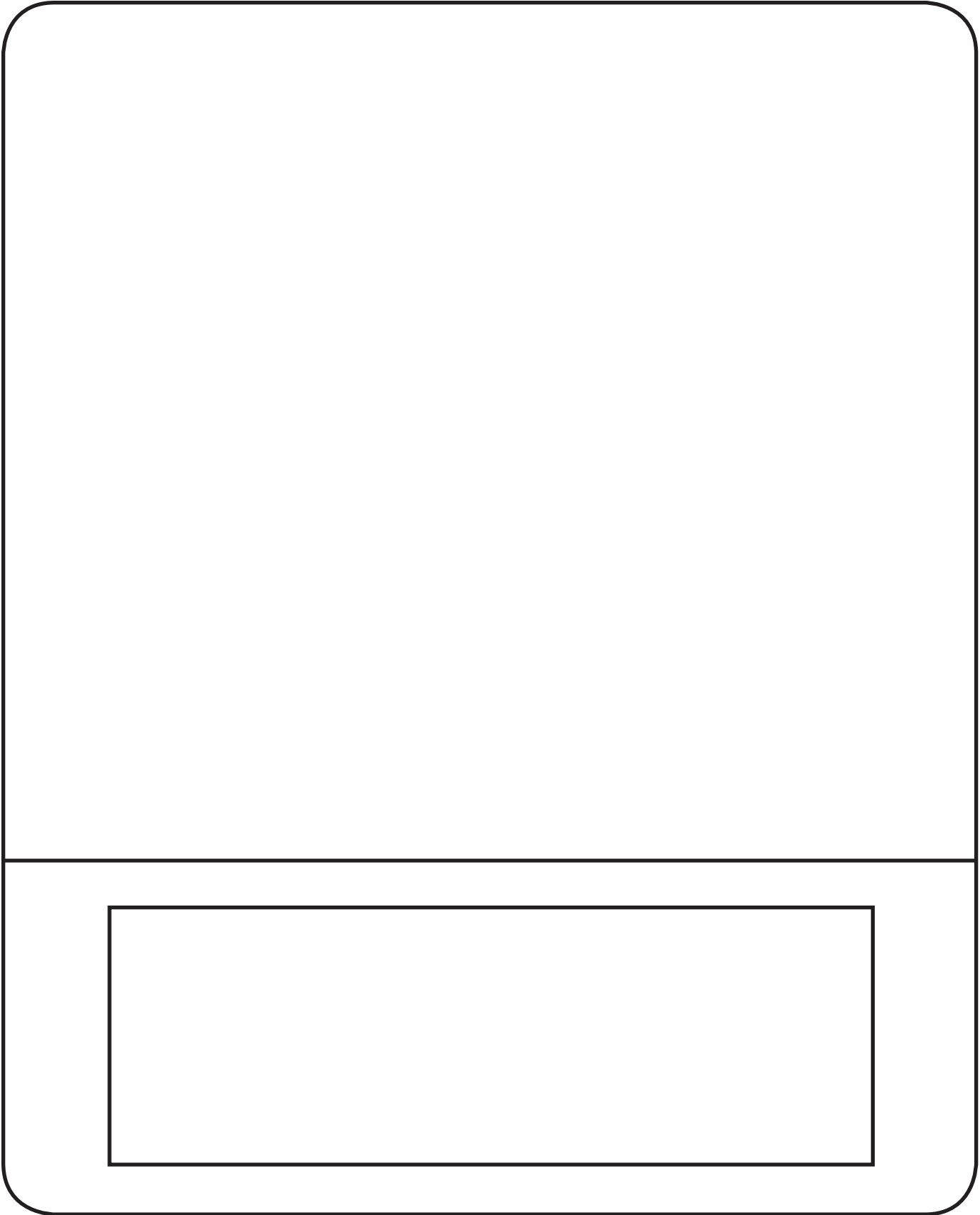
fork



Phonological Awareness

Say and Slide Phonemes

PA.040.AM2





Phonological Awareness

PA.041

Phoneme Segmenting

Phoneme Photos

Objective

The student will segment phonemes in words.

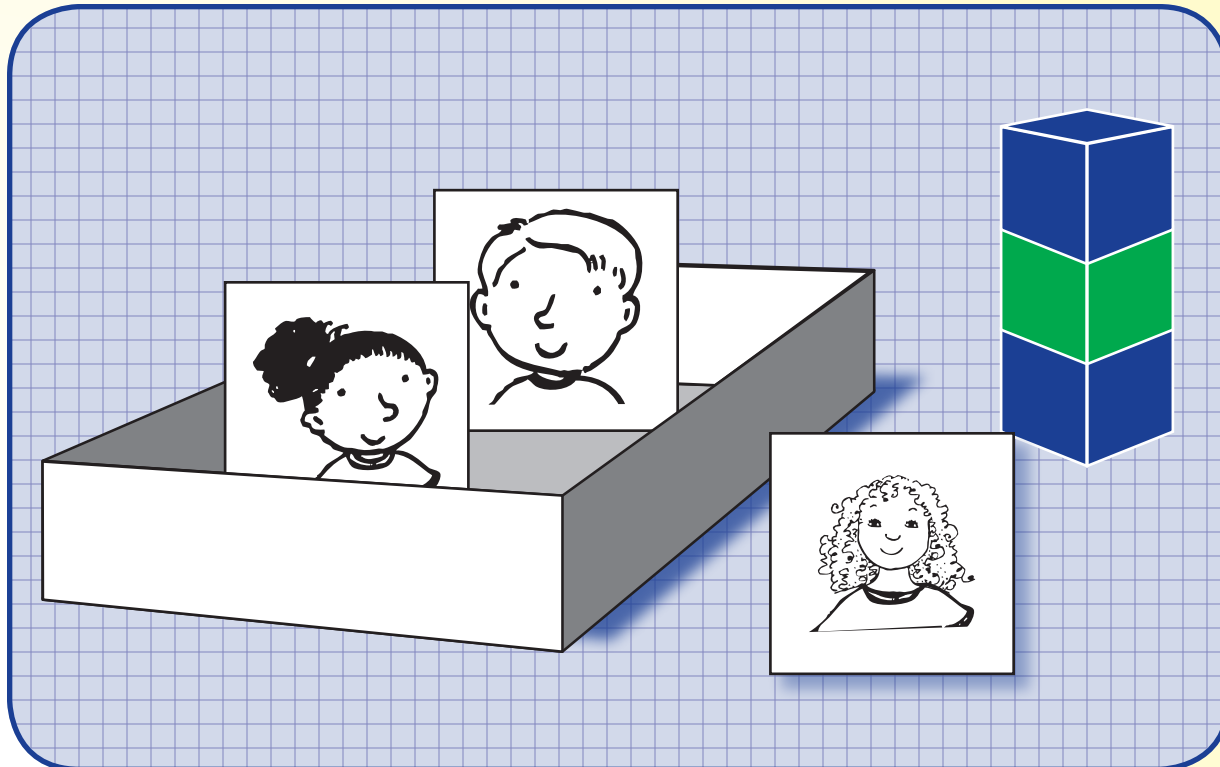
Materials

- ▶ Student photographs
Copy the photographs (school pictures).
Label the back with the number of phonemes in each student's name.
- ▶ Interlocking cubes

Activity

Students sound out phonemes in classmates' names.

1. Place the student photographs and interlocking cubes on a flat surface.
2. Taking turns, student one selects a photograph.
3. Student two names the student in the photograph and finger taps the phonemes in the name. Student one counts the taps and checks the back of the card.
4. Student two makes an interlocking cube tower that corresponds to the number of phonemes in the name and places it beside the photograph.
5. Reverse roles and continue until all photographs are used.
6. Peer evaluation



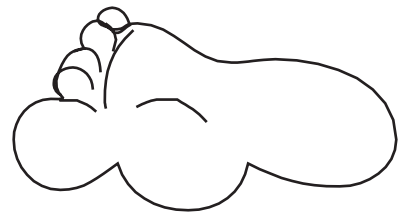
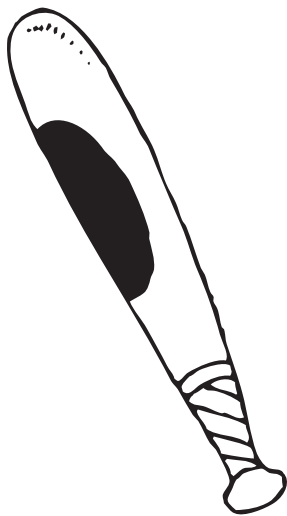
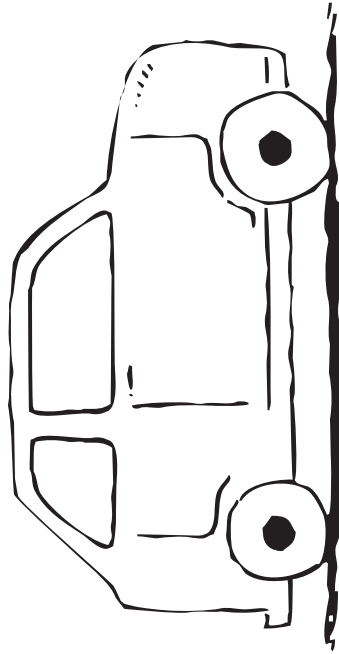
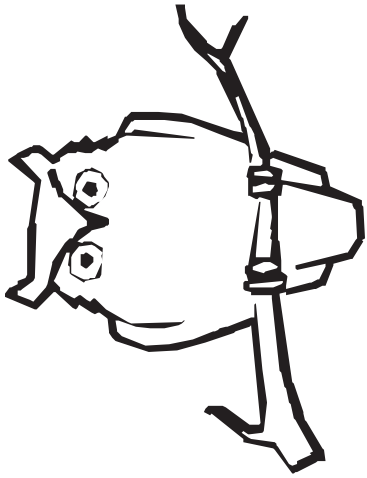
Extensions and Adaptations

- ▶ Sort photographs by number of phonemes.
- ▶ Use two - four phoneme picture cards (Activity Master PA.041.AM1a - PA.041.AM1b).

Phonological Awareness

Phoneme Photos

PA.041.AM1a



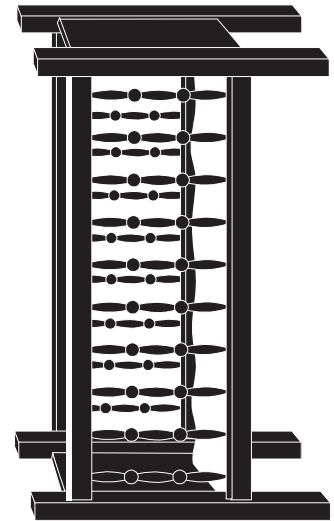
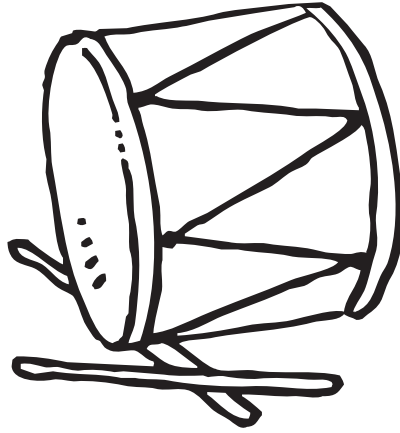
picture cards: owl-2, car-2, cup-3, bat-3, log-3, foot-3



Phonological Awareness

PA.041.AM1b

Phoneme Photos



picture cards: shirt-3, drum-4, tiger-4, hand-4, penny-4, crib-4



Phoneme Closed Sort

Objective

The student will segment phonemes in words.

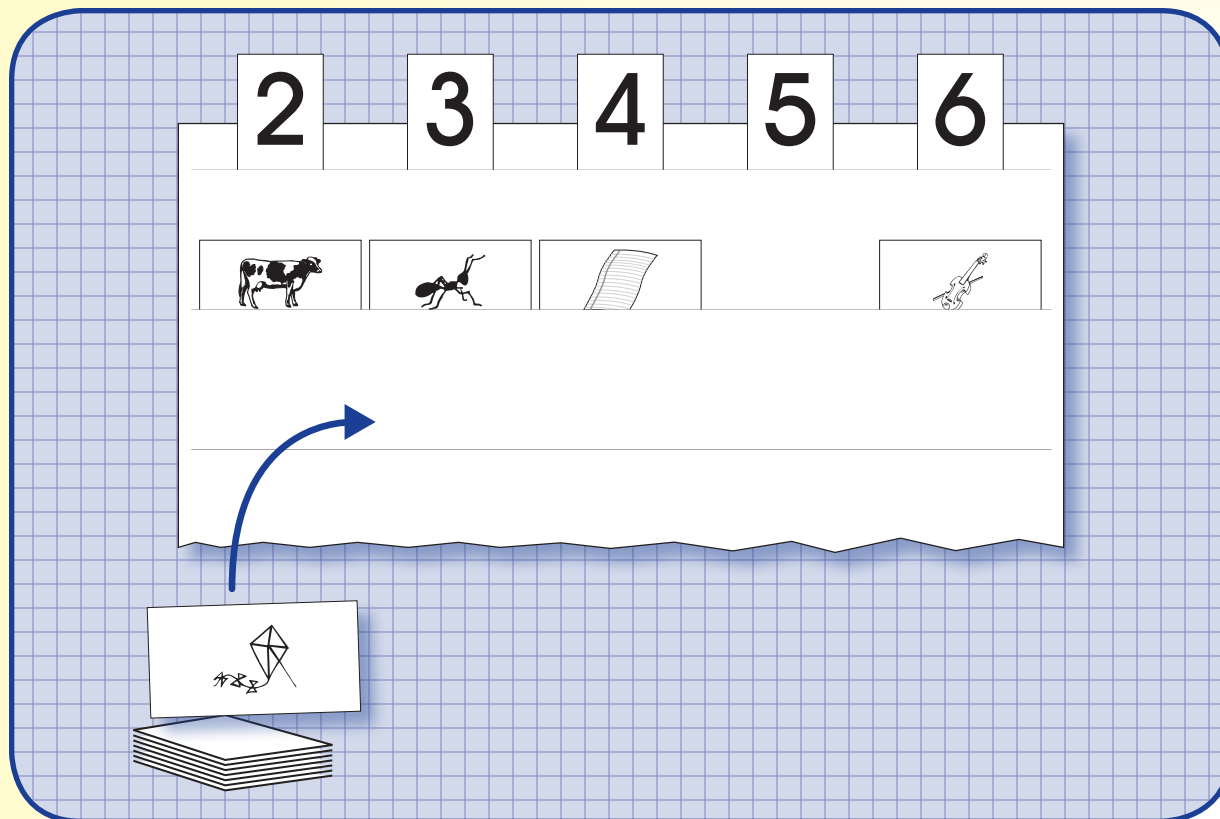
Materials

- ▶ Pocket chart
- ▶ *Arrange number header cards in a row at the top of the chart.*
- ▶ Number header cards (Activity Master PA.042.AM1)
- ▶ Two-to-six phoneme picture cards (Activity Master PA.042.AM2a - PA.042.AM2d)

Activity

Students count phonemes in words and sort them on a pocket chart.

1. Place the phoneme picture cards face down in a stack next to the pocket chart.
2. Taking turns, students select a picture card and name the picture (e.g., “kite”).
3. “Finger tap” the number of phonemes while segmenting the word orally (i.e., “/k/ /ī/ /t/”).
Place the picture card under the corresponding number on the pocket chart (i.e., the picture card of “kite” is placed under the “3”).
4. Continue until all picture cards are sorted.
5. Peer evaluation



Extensions and Adaptations

- ▶ Clap syllables in other picture cards (Activity Master PA.042.AM3a - PA.042.AM3d).

Phonological Awareness

PA.042.AMI

Phoneme Closed Sort

2

header

3

header

4

header

5

header

6

header

header

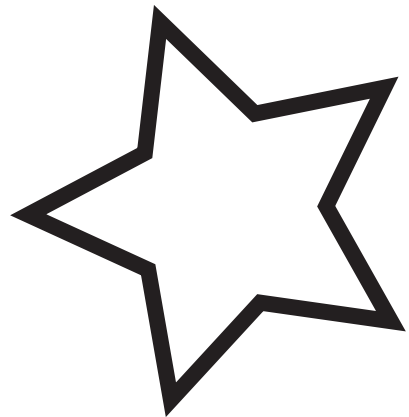
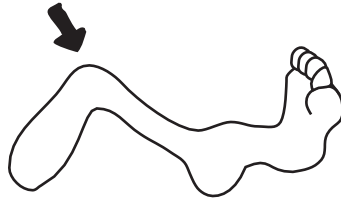
header cards



Phonological Awareness

Phoneme Closed Sort

PA.042.AM2a



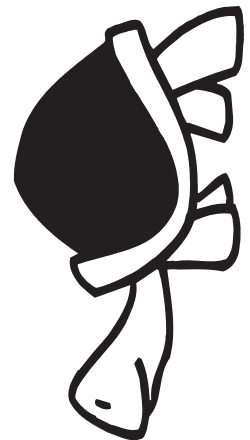
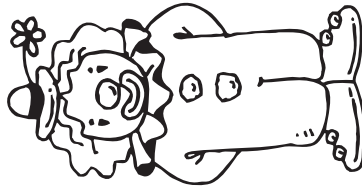
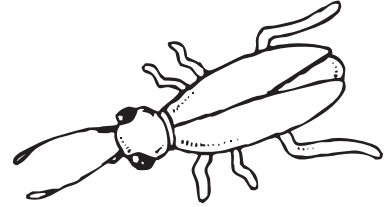
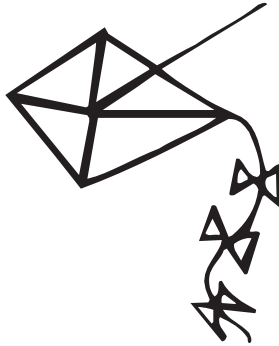
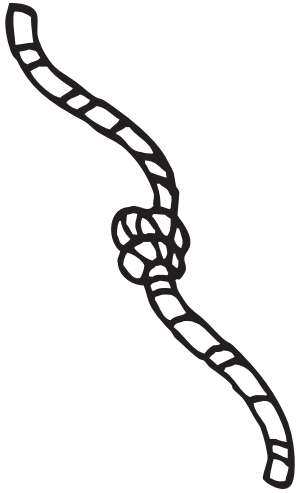
phoneme picture cards: cow-2, knee-2, pea-2, saw-2, sew-2, star-3



Phonological Awareness

PA.042.AM2b

Phoneme Closed Sort



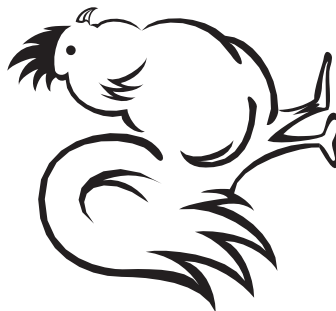
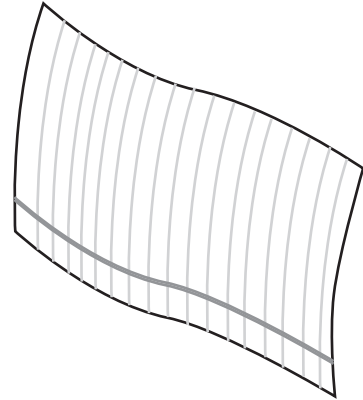
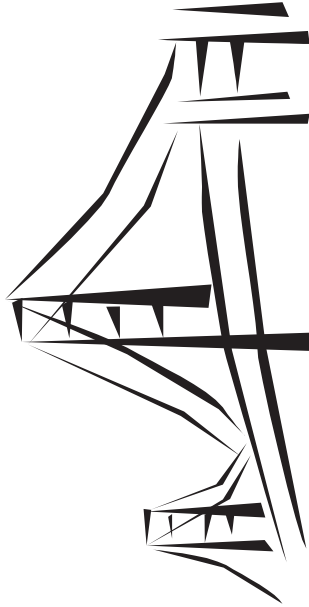
phoneme picture cards: rope-3, kite-3, roach-3 ant-3, clown-4, turtle-4



Phonological Awareness

Phoneme Closed Sort

PA.042.AM2c



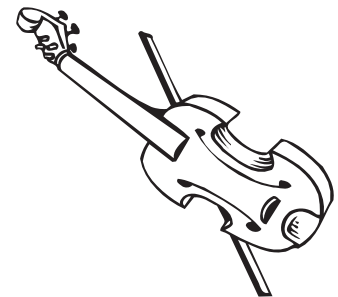
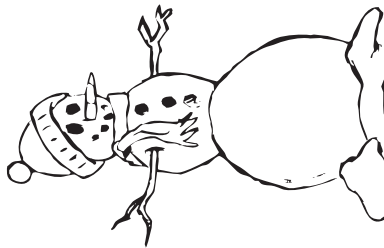
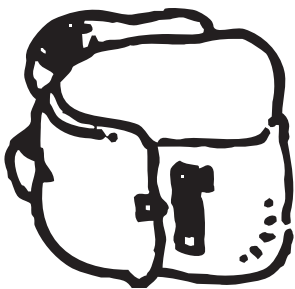
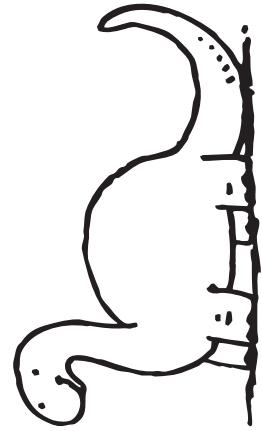
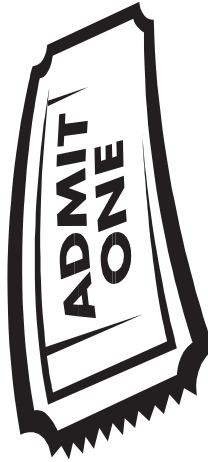
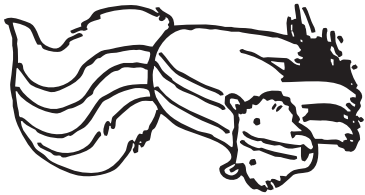
phoneme picture cards: bottle-4, bridge-4, paper-4, plant-5, rooster-5, lettuce-5



Phonological Awareness

PA.042.AM2d

Phoneme Closed Sort

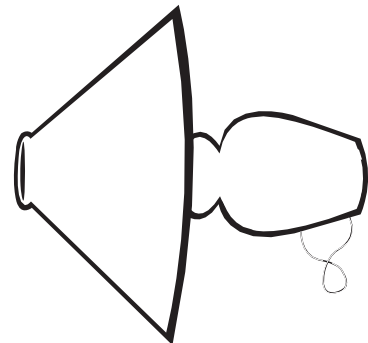
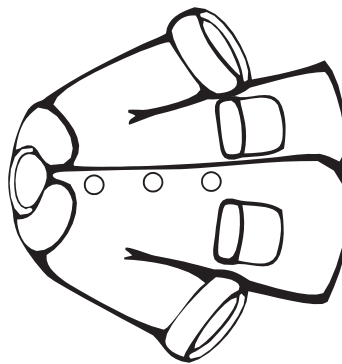
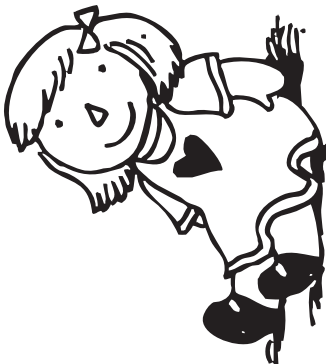
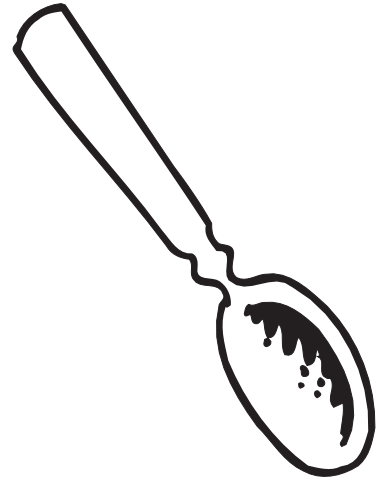
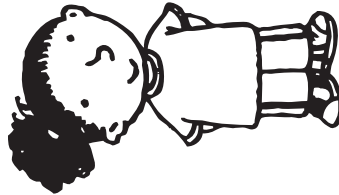
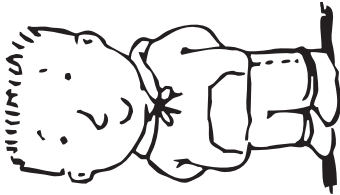


phoneme picture cards: skunk-5, ticket-5, dinosaur-6, backpack-6, snowman-6, violin-6 

Phonological Awareness

Phoneme Closed Sort – Extension (syllables)

PA.042.AM3a



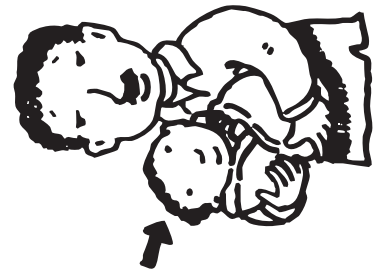
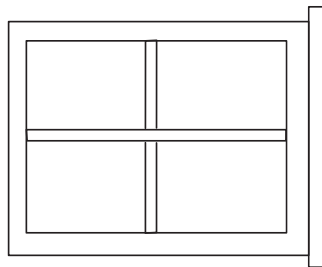
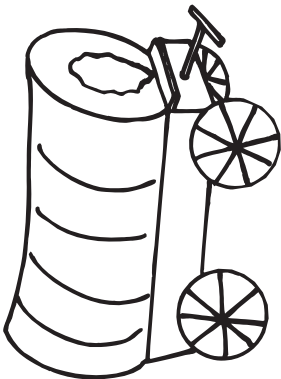
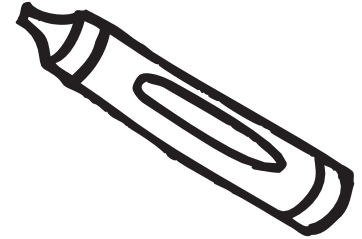
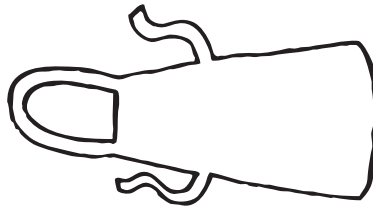
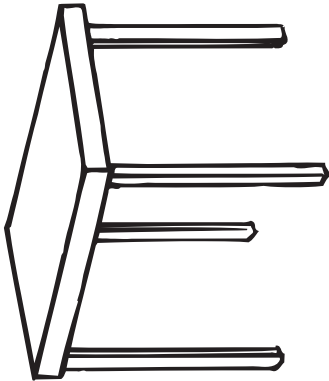
syllable picture cards: boy-1, girl-1, spoon-1, doll-1, coat-1, lamp-1



Phonological Awareness

PA.042.AM3b

Phoneme Closed Sort – Extension (syllables)



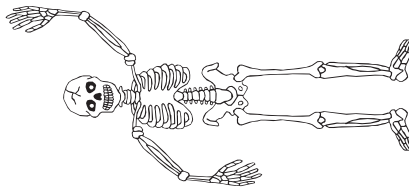
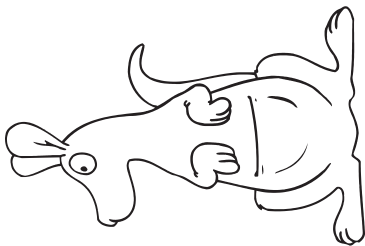
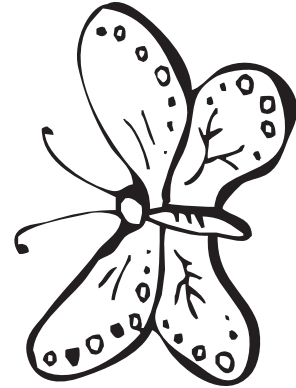
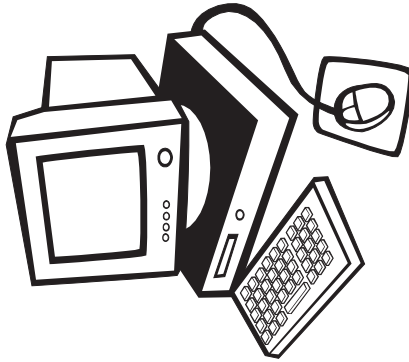
syllable picture cards: table-2, apron-2, crayon-2, wagon-2, window-2, baby-2



Phonological Awareness

Phoneme Closed Sort – Extension (syllables)

PA.042.AM3c



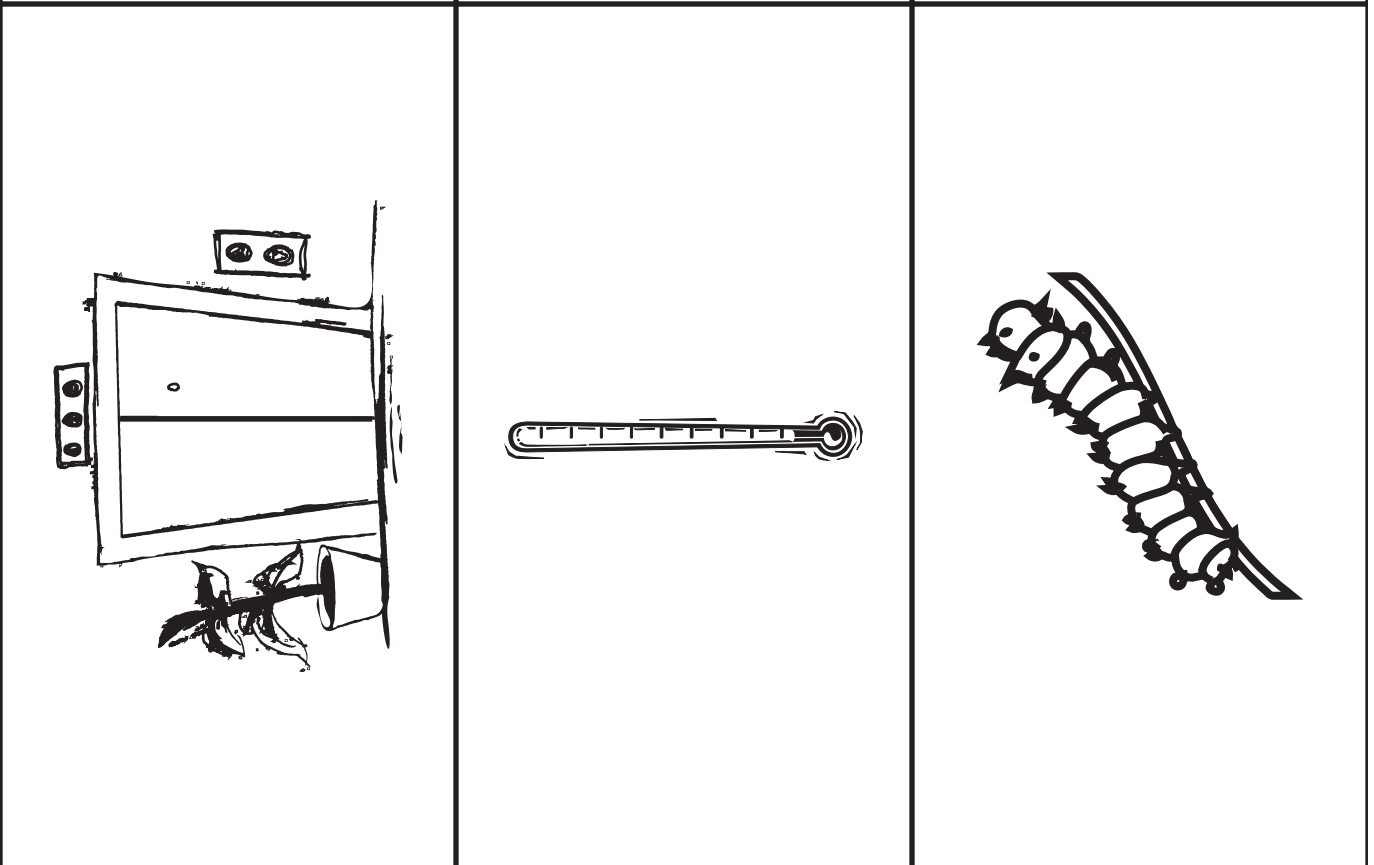
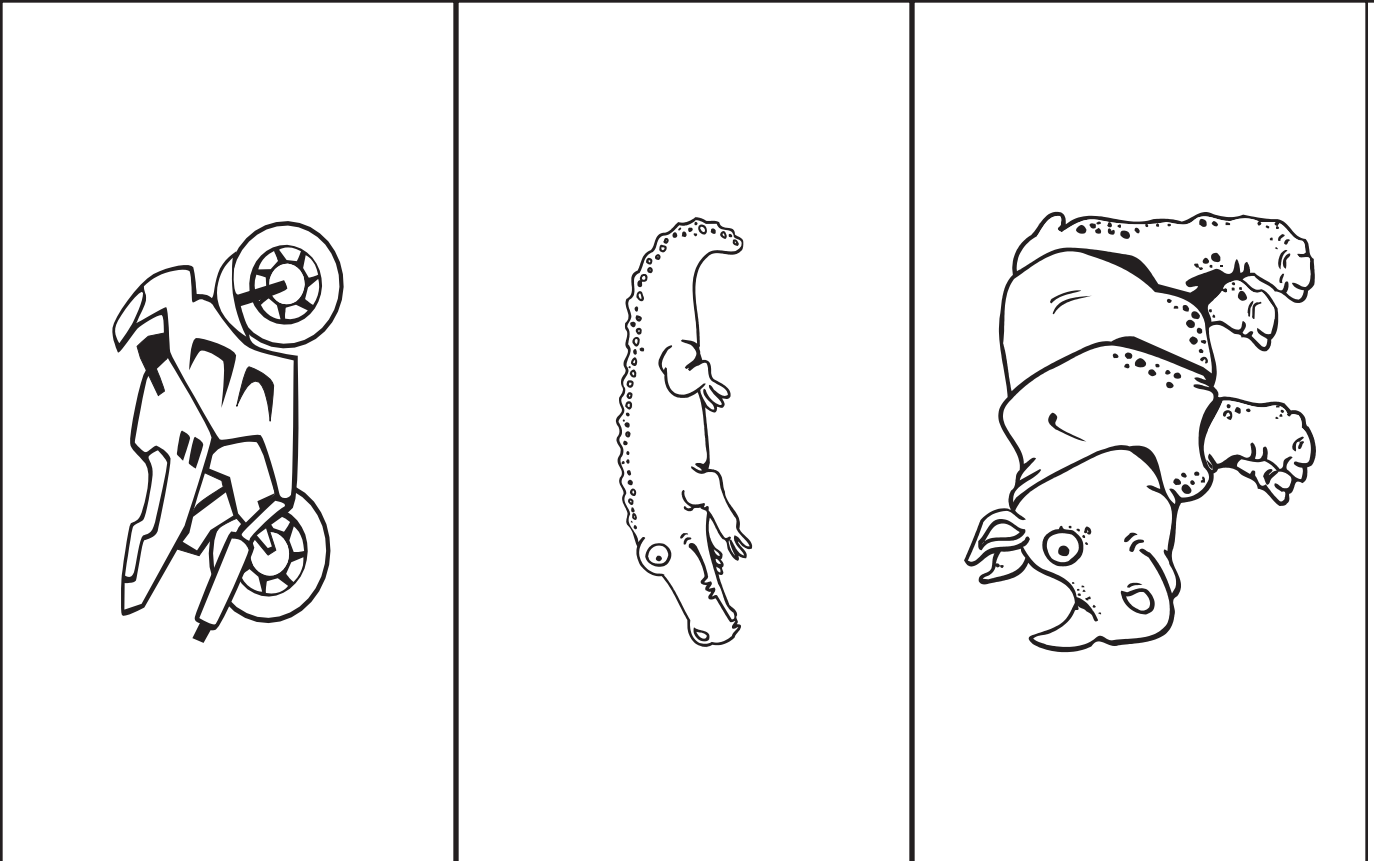
syllable picture cards:
radio-3, computer-3, butterfly-3, kangaroo-3, skeleton-3, astronaut-3



Phonological Awareness

PA.042.AM3d

Phoneme Closed Sort – Extension (syllables)



syllable picture cards:
motorcycle-4, alligator-4, rhinoceros-4, elevator-4, thermometer-4, caterpillar-4





Phoneme Hopscotch

Objective

The student will segment phonemes in words.

Materials

- ▶ Hopscotch board
Use a hopscotch mat, tape off a hopscotch board, or draw with sidewalk chalk.
- ▶ Two-to-six phoneme picture cards (Activity Master PA.043.AM1a - PA.043.AM1b)

Activity

Students segment the number of phonemes in a word and hop to the corresponding number.

1. Place the phoneme picture cards face down in a stack and arrange the hopscotch board on the floor.
2. Taking turns, student one selects the top card, names the picture, segments it into phonemes, and counts the number of phonemes (e.g., “domino, /d/ /o/ /m/ /i/ /n/ /ō/. That’s six sounds.”).
3. Student two repeats the segments and hops to the corresponding number.
4. Reverse roles and continue until all picture cards are used.
5. Peer evaluation

"Domino.../d/.../o/.../m/.../i/.../n/.../ō/.
That's six sounds!"

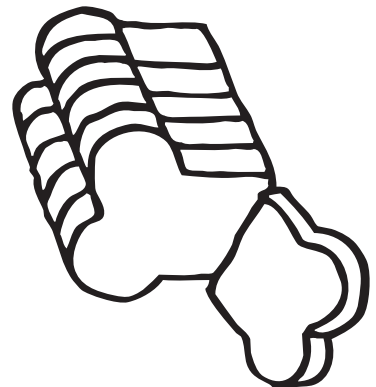
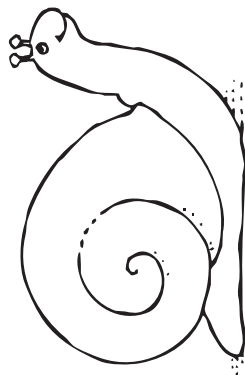
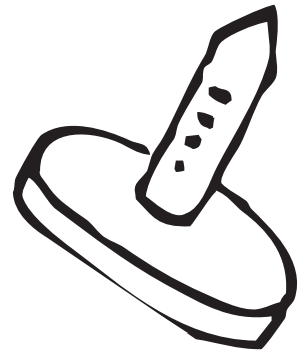
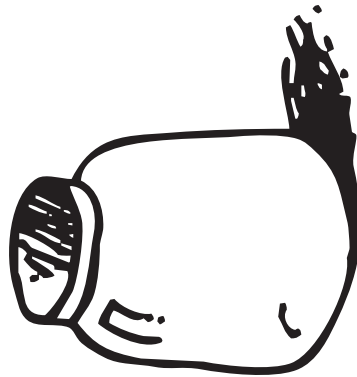
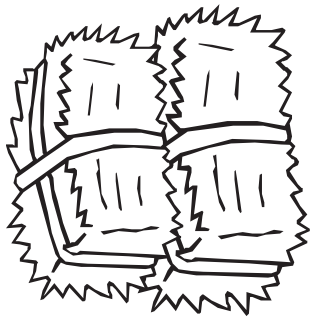
Extensions and Adaptations

- ▶ Play using other phoneme picture cards (Activity Master PA.046.AM1a - PA.046.AM1d).

Phonological Awareness

PA.043.AM1a

Phoneme Hopscotch



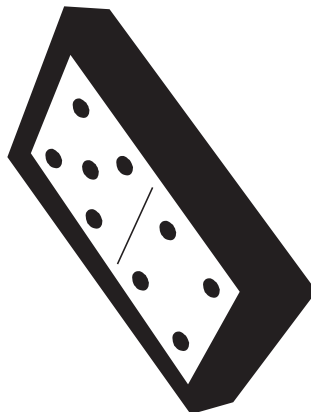
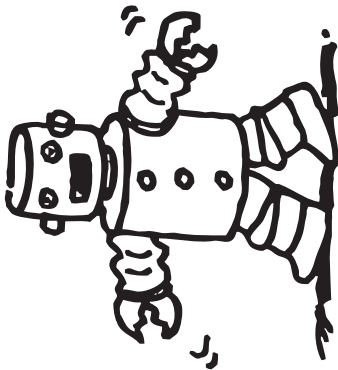
phoneme picture cards: hay-2, jar-2, tack-3, mice-3 snail-4, bread-4



Phonological Awareness

Phoneme Hopscotch

PA.043.AM1b



phoneme picture cards: tent-4, rabbit-5, koala-5, robot-5, domino-6, dragon-6





Phonological Awareness

PA.044

Phoneme Segmenting
The Sound Game

Objective

The student will segment phonemes in words.

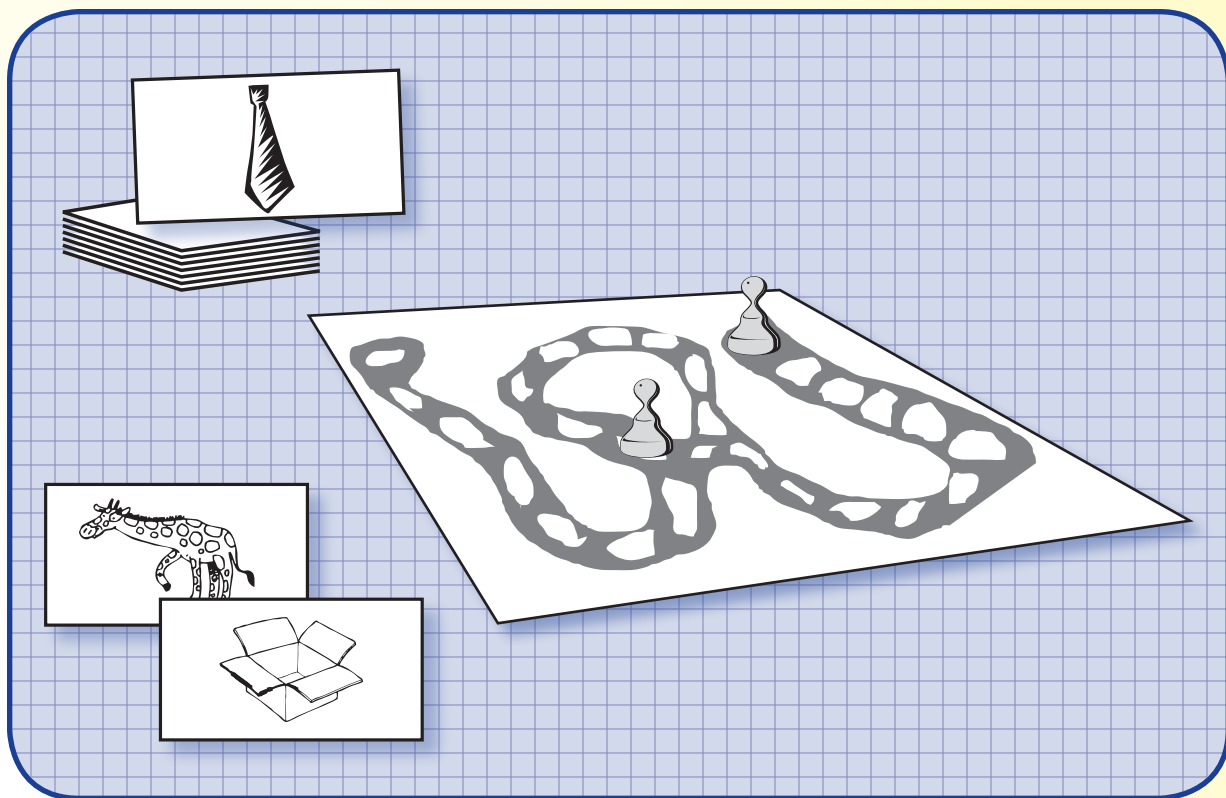
Materials

- ▶ The Sound Game board (Activity Master PA.044.AM1a - PA.044.AM1b)
- ▶ *Copy on card stock, assemble, and laminate.*
- ▶ Two-to-five phoneme picture cards (Activity Master PA.044.AM2a - PA.044.AM2b)
- ▶ Game pieces (e.g., counters)

Activity

Students count phonemes in words while playing a board game.

1. Place the Sound Game board and phoneme picture cards face down in a stack on a flat surface. Place game pieces at START.
2. Taking turns, students pick up a picture card, name the picture, and segment the word into phonemes (e.g., “tie, /t/ /ī/”).
3. Move game piece the corresponding number of spaces.
4. Continue until all students reach the END space.
5. Peer evaluation



Extensions and Adaptations

- ▶ Play using other phoneme picture cards.
- ▶ Count syllables in words.

Phonological Awareness

The Sound Game

PA.044.AM1a



Phonological Awareness

PA.044.AM1b

The Sound Game



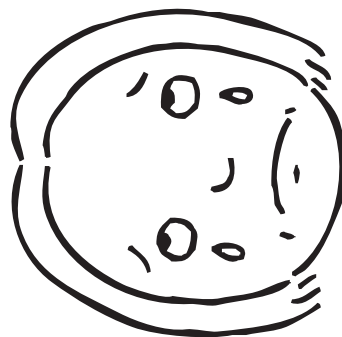
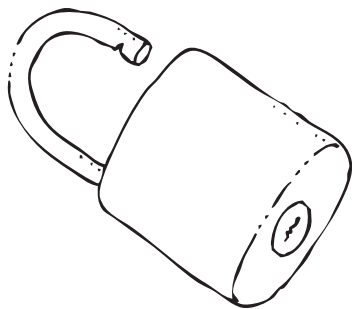
Phonological Awareness

The Sound Game

PA.044.AM2a



8



5

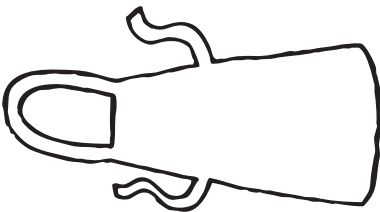
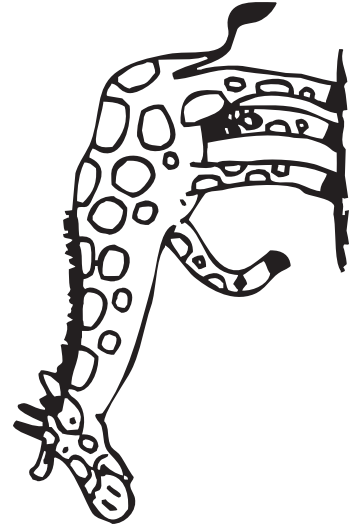
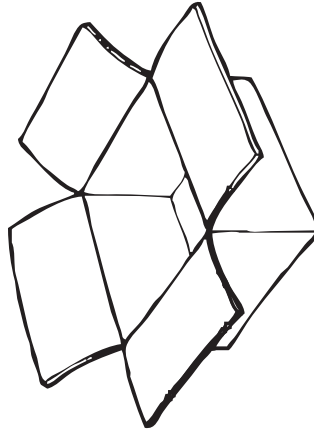
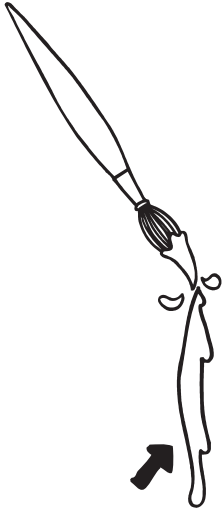
phoneme picture cards: tie-2, eight-2, key-2, lock-3, cry-3, five-3



Phonological Awareness

PA.044.AM2b

The Sound Game



7

phoneme picture cards: paint-4, box-4, giraffe-4, apron-5, peanut-5, seven-5



Sound Spin

Objective

The student will segment phonemes in words.

Materials

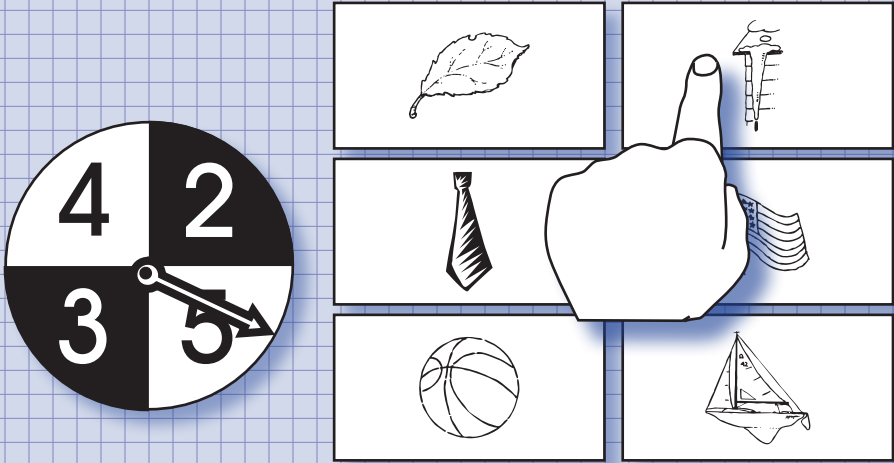
- ▶ Two-to-five phoneme picture cards (Activity Master PA.045.AM1a - PA.045.AM1b)
- ▶ Sound spinner (Activity Master PA.045.AM2)
Copy on card stock.
- ▶ Brad
Attach arrow to the spinner with the brad.
- ▶ Student sheet (Activity Master PA.045.SS)
- ▶ Crayons or markers

Activity

Students count phonemes in words while playing a spinner game.

1. Place phoneme picture cards face up in rows. Place spinner and crayons at the center. Provide each student with a student sheet.
2. Taking turns, students spin the arrow to identify a number.
3. Locate one picture card with the corresponding number of phonemes. Point to and name the picture. Orally segment it into phonemes (e.g., “icicle, /ī/ /s/ /i/ /k/ /l/”).
4. Illustrate the picture under the corresponding number on the student sheet.
5. Continue until student sheets are complete.
6. Teacher evaluation

"icicle.../ī/.../s/.../i/.../k/.../l/."



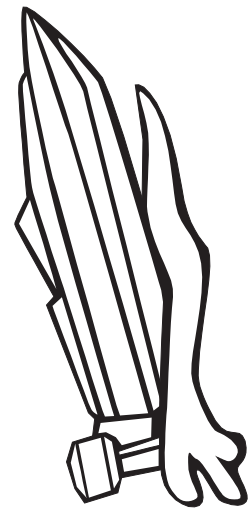
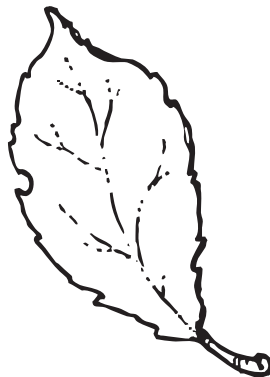
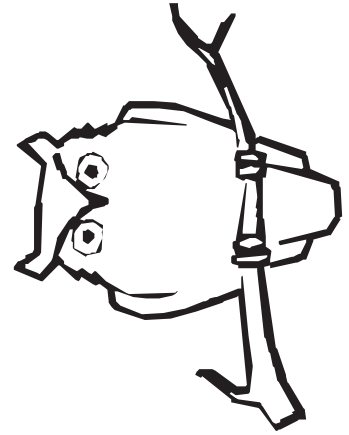
Extensions and Adaptations

- ▶ Play using other phoneme picture cards.
- ▶ Draw other phoneme pictures corresponding with the numbers in each section of the student sheet (Activity Master PA.045.SS).

Phonological Awareness

PA.045.AM1a

Sound Spin



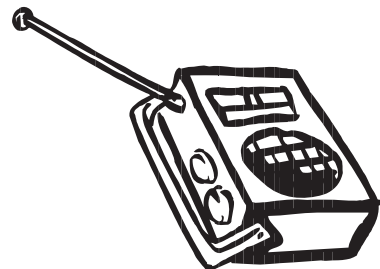
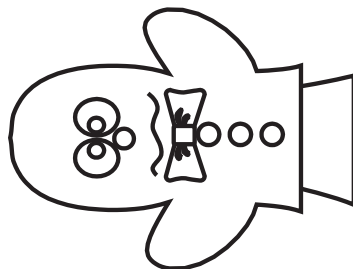
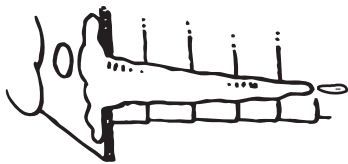
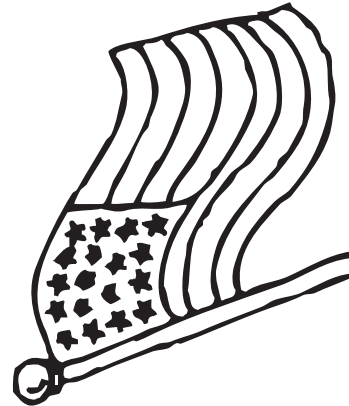
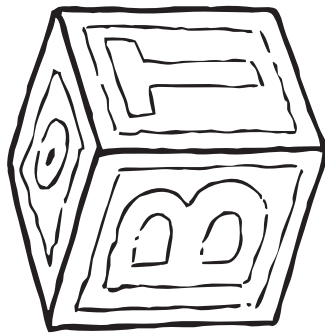
phoneme picture cards: tie-2, four-2, owl-2, ball-3, leaf-3, boat-3



Phonological Awareness

Sound Spin

PA.045.AM1b



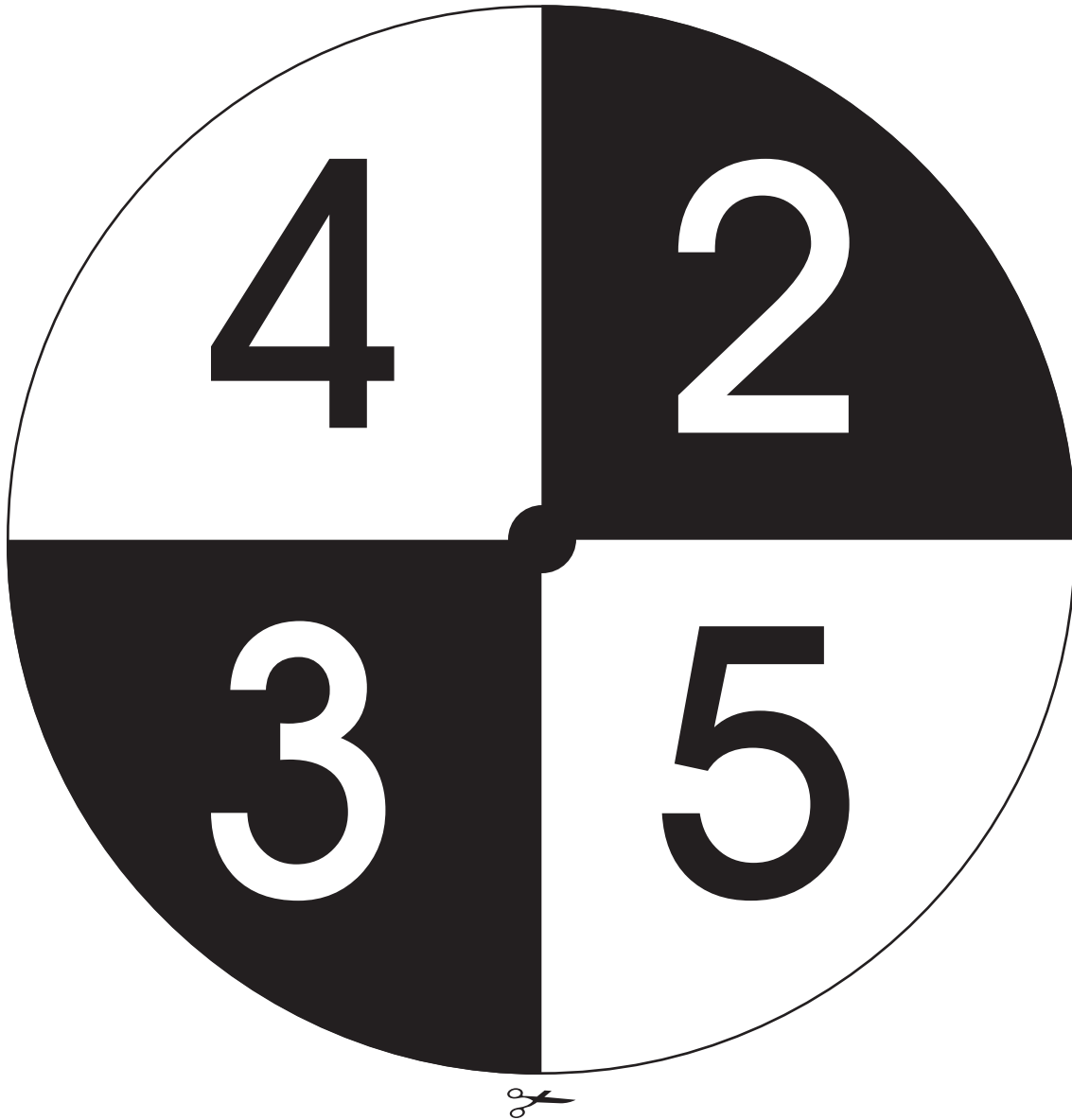
phoneme picture cards: six-4, block-4, flag-4, icicle-5, puppet-5, radio-5



Phonological Awareness

PA.045.AM2

Sound Spin



spinner

Name _____

Sound Spin

PA.045.SS

2

3

4

5



Phonological Awareness

PA.046

Phoneme Segmenting

Phoneme Feud

Objective

The student will segment phonemes in words.

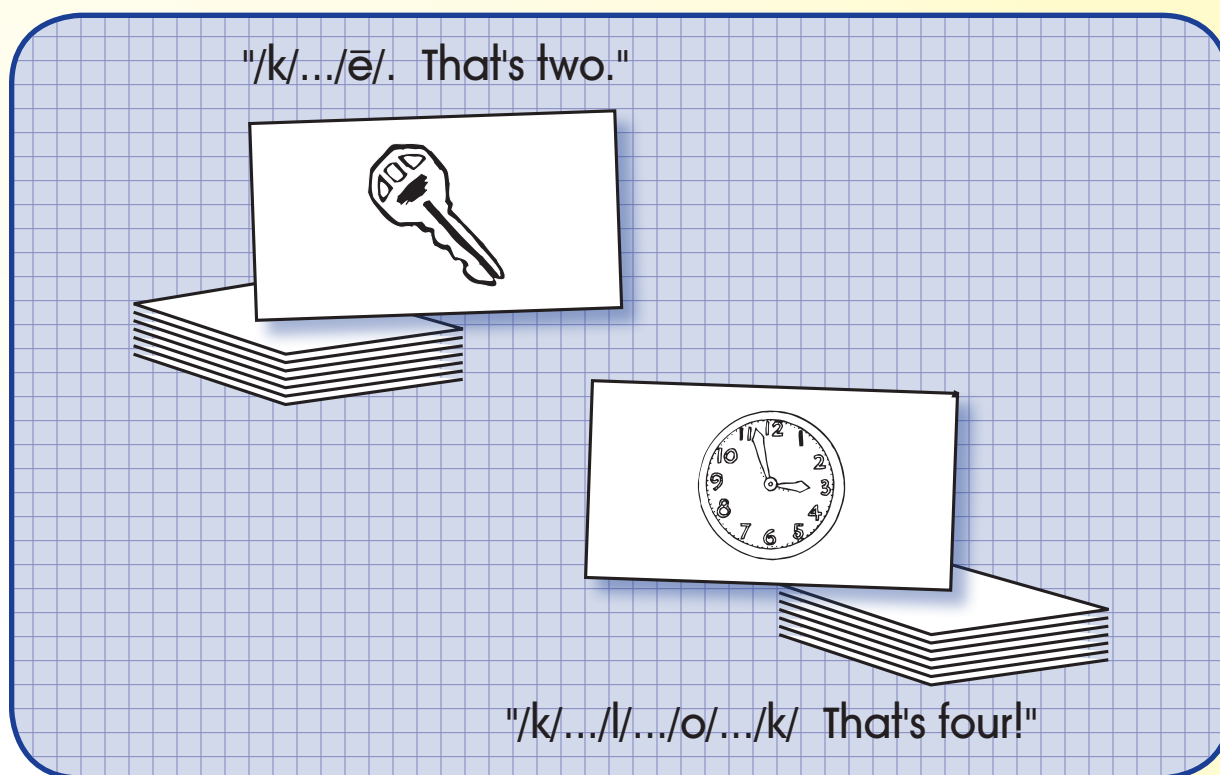
Materials

▶ Two-to-five phoneme picture cards (Activity Master PA.046.AM1a - PA.046.AM1d)

Activity

Students count the phonemes in words while playing a word game.

1. Mix and place phoneme picture cards face down in two stacks on a flat surface.
2. Taking turns, students turn over a card from the stack, name the picture, segment the sounds, and count the phonemes (e.g., “key, /k/ /ē/, two phonemes”).
3. The student with the picture card containing the highest number of phonemes takes the cards.
4. If the students have the same number then they have a “phoneme feud.” Each student selects one more card, and places it face up. Names the picture, segments the sound, and counts the phonemes. Student who has the card with the highest number of phonemes takes all the cards.
5. Continue until all cards are used.
6. Peer evaluation



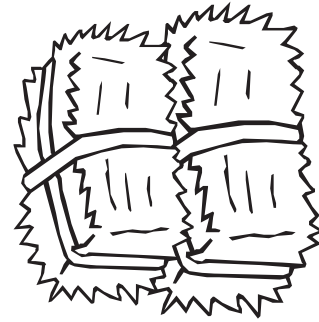
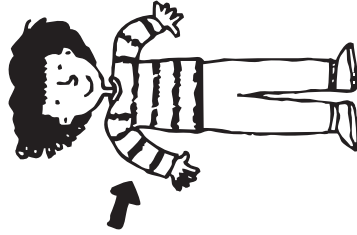
Extensions and Adaptations

- ▶ Sort picture cards by number of phonemes.
- ▶ Play using other picture cards.

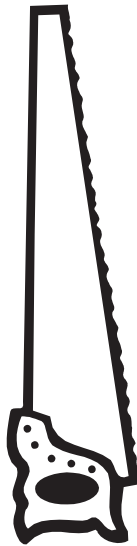
Phonological Awareness

Phoneme Feud

PA.046.AM1a



2



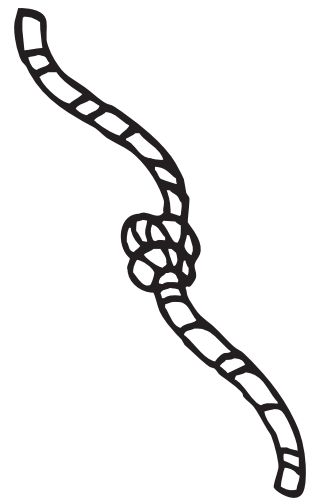
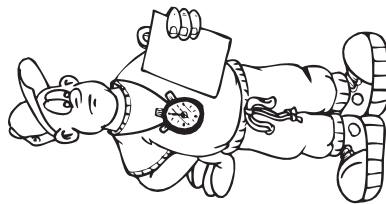
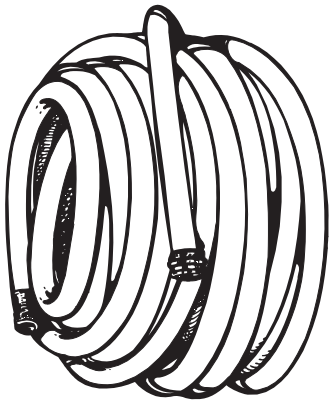
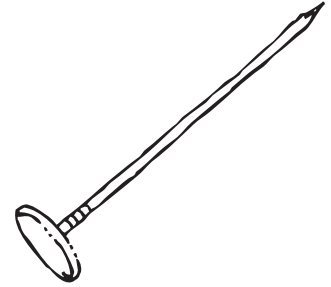
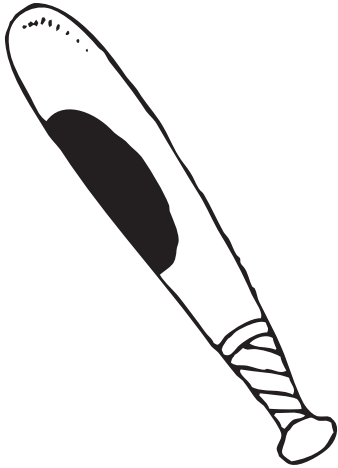
phoneme picture cards: key-2, arm-2, hay-2, two-2, saw-2, pie-2



Phonological Awareness

PA.046.AM1b

Phoneme Feud



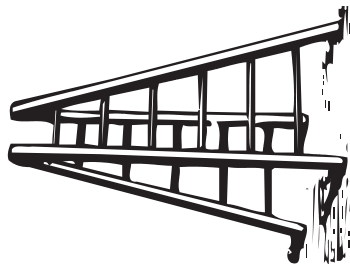
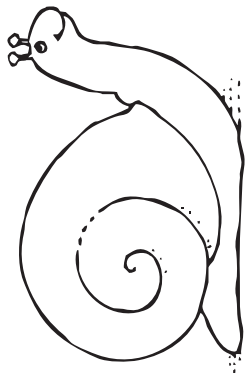
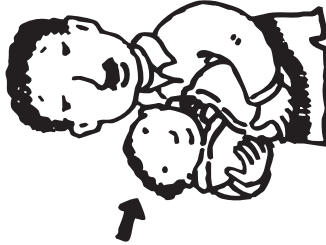
phoneme picture cards: bat-3, fish-3, nail-3, hose-3, coach-3, rope-3



Phonological Awareness

Phoneme Feud

PA.046.AM1c



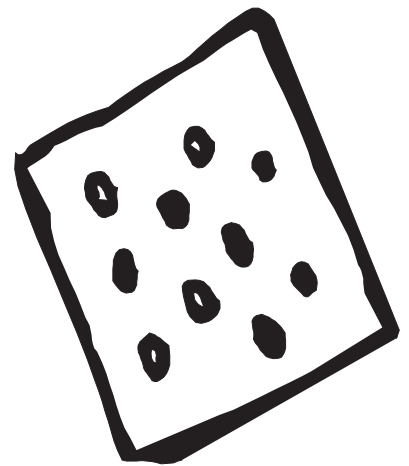
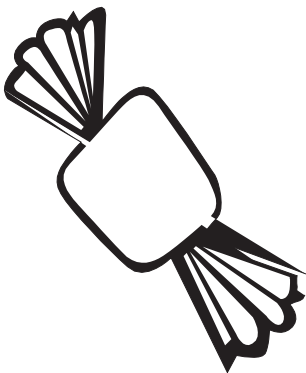
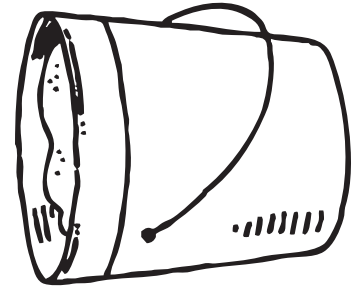
phoneme picture cards: penny-4, baby-4, spoon-4, snail-4, ladder-4, clock-4



Phonological Awareness

PA.046.AM1d

Phoneme Feud



phoneme picture cards: gorilla-5, racoon-5, bucket-5, candy-5, plant-5, cracker-5

